

Authentic Components	Construction of Knowledge	Disciplined Inquiry	Value Beyond School	Student-Centered Learning
What Students Are Doing...	<ul style="list-style-type: none"> synthesizing generalizing explaining analyzing 	<ul style="list-style-type: none"> making distinctions raising questions hypothesizing reasoning debating supporting 	<ul style="list-style-type: none"> communicating advocating applying ideas assisting performing creating 	<ul style="list-style-type: none"> developing choosing justifying generating evaluating
What Teachers Are Supporting...	<ul style="list-style-type: none"> - higher-order thinking - manipulation of information and ideas - construction of new meaning or understanding 	<p>Substantive Conversation</p> <ul style="list-style-type: none"> - sustained conversation - discipline-based academic chatter - sharing of ideas - dialogue builds coherently on participants' ideas - working toward collective understanding <p>Meaningful Questions</p> <ul style="list-style-type: none"> - organized by essential questions - complex understating using reasoning and support - sustained focus on single topic - understanding of the problematic nature of some ideas/concepts 	<ul style="list-style-type: none"> - connection to actual situations or experiences - exploring in a way to allow personal meaning and significance - real-world applications 	<ul style="list-style-type: none"> - student ownership - focus on personal experience - support use of prior knowledge - shared control - allowing & encouraging autonomy