EDUCATING WITH INDIGENOUS PERSPECTIVES PLANNING GUIDE

Use this planner to guide your reflection as you plan to incorporate culture into your lessons.

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| What is a content standard you are planning to teach next semester? |
| **What voices and perspectives should be included in the representation of the subject this standard addresses?**  **How can I approach this standard with an asset-based lens of the cultures who are represented in it?** |
| What cultural backgrounds are represented in my classroom? |
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| How can I connect the lesson content to students’ experiences and backgrounds? |
| **Choices I can provide my students:**  **Prior knowledge or experiences I can leverage:** |
| What resources will help me to accurately represent cultures that are being discussed, avoiding stereotypes or appropriation? |
| **Community members or elders I can consult:**  **Cultural organizations I can collaborate with:**  **Books, articles, videos:** |

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