

EDUCATING WITH INDIGENOUS PERSPECTIVES PLANNING GUIDE

Use this planner to guide your reflection as you plan to incorporate culture into your lessons.

What is a content standard you are planning to teach next semester?

What voices and perspectives should be included in the representation of the subject this standard addresses?

How can I approach this standard with an asset-based lens of the cultures who are represented in it?

What cultural backgrounds are represented in my classroom?

How can I connect the lesson content to students' experiences and backgrounds?

Choices I can provide my students:

Prior knowledge or experiences I can leverage:

What resources will help me to accurately represent cultures that are being discussed, avoiding stereotypes or appropriation?

Community members or elders I can consult:

Cultural organizations I can collaborate with:

Books, articles, videos: