



AUTHENTIC LEARNING AND TEACHING

Components of Authenticity

	Student-Centered Learning	Construction of Knowledge	Inquiry-Based Learning		Real-World Connections
What are students doing?	- Making learning choices - Sharing perspectives - Collaborating - Self-reflecting - Evaluating learning progress - Setting learning goals - Developing a shared understanding	- Making inferences - Generalizing and synthesizing ideas from multiple sources - Creating explanations - Analyzing and solving problems - Providing and using feedback - Making personal connections and meaning	Meaningful Questions - Making distinctions - Asking and answering questions - Making claims supported by evidence - Investigating - Evaluating sources - Using and developing critical thinking skills	Productive Discourse - Justifying and revising claims - Considering multiple perspectives - Collaborating and discussing ideas to form shared solutions - Connecting learning to a bigger picture	- Applying ideas to real-life scenarios - Sharing products - Communicating ideas - Advocating for solutions - Gaining real-world experience - Using professional tools - Impacting their community - Using individual strengths to demonstrate learning
What are teachers supporting?	- Students' prior knowledge, experiences, perspectives, and aspirations - Student ownership and shared control - Students' strengths - Differentiation - A safe and collaborative space - Active learning	- Higher-order thinking - Manipulation of information and ideas - Linking of prior knowledge with new concepts and experiences - Construction of deeper meaning - Scaffolded learning environments - Formative assessment - Two-way feedback	Meaningful Questions - Learning guided by essential questions - Complex understanding through evidence and reasoning - Sustained focus on deeper learning of conceptual ideas - Understanding the complex nature of ideas and concepts - Curriculum connections	Productive Discourse - Solution-based and understanding-oriented conversation - Use of academic language - Dialogue that builds coherently on participants' ideas	- Students' application of learning to situations and experiences found in their communities, local settings, and/or in the professional world. - Authentic lesson design - Students finding personal meaning and significance - Learning and teaching through multiple perspectives - Students' use of individual strengths to enrich their learning