Allowing students to make choices about how they use technology to meet learning objectives

Leveraging technology to create an environment of discourse and collaboration

Student-Centered Learning

Engaging in active learning and constructing their own understanding

Using collaborative tools, interactive learning, access to information, and feedback to take ownership of their learning

Guiding students to use technology as a tool to access high-quality information and resources

Selecting technology resources that support students' process of connecting new knowledge to existing knowledge

Construction of Knowledge

Employing unique features of technology tools to create products that demonstrate newly constructed knowledge

Engaging with unique features of specific technology tools designed to support higher-order thinking skills

Creating opportunities for their students to use technology as a means to think critically and engage in productive dialogue

Using technology resources to enhance their own questioning strategies and support student engagement and learning

Inquiry-Based Learning

Accessing digital resources to explore, ask, and answer open-ended questions through research and analysis

Participating in collaborative discourse synchronously or asynchronously through multimodal communication tools

Designing learning experiences that use technology to explore the world at large

Helping students amplify their voices and share their learning with real-world audiences through technology tools

Real-World Connections

Connecting personal experiences and interests and using technology tools to apply their knowledge to real-world situations and challenges

Challenging themselves to use technology to create high-quality final products that are suitable for audiences beyond the classroom