STUDENT ACADEMIC AND SOCIAL NORMS CARD SORT

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| **LEADERS** | **TEACHERS** |
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| Communicate high expectations to students, teachers, and families as a shared responsibility. | Collect school climate and learning data through a variety of sources. Work collaboratively with school staff to make evidence-based decisions and monitor their effectiveness. |
| Create a classroom environment in which students feel comfortable speaking out and advocating for their needs. | Ensure all members of the classroom respectfully listen and respond to others. |
| Hold the expectation that students actively participate in classroom activities and explain their work.  | Seek classroom consensus around norms. |