Everyday math

* Students computing their own percentages for assignments
* Breaking down math vocabulary in word problems to determine appropriate action steps
* Using data wall information to create graphs and track progress
* Students using individual assessment data to track their own progress and analyze trends
* Emphasize the use of common vocabulary across content areas (e.g., variables, trends, etc.)
* Cross Curricular Word of the month
* Using a simple math problem to represent the page number students need to turn to (e.g., 7 x 8 or 66 - 10 for page 56)

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