

EVERYDAY MATH

- Students computing their own percentages for assignments
- Breaking down math vocabulary in word problems to determine appropriate action steps
- Using data wall information to create graphs and track progress
- Students using individual assessment data to track their own progress and analyze trends
- Emphasize the use of common vocabulary across content areas (e.g., variables, trends, etc.)
- Cross Curricular Word of the month
- Using a simple math problem to represent the page number students need to turn to (e.g., 7×8 or $66 - 10$ for page 56)

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