QUESTIONS: THE GREAT DEPRESSION

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| 1. The main purpose of this passage is to: |
| A) Discuss the various governmental programs used to end the Great Depression. |
| B) Inform the audience about the way in which the Great Depression impacted Americans. |
| C) Persuade the audience to support the implementation of bank insurance. |
| D) Provide the perspective of a person that lived during the Great Depression. |

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| **2. According to the passage, the most significant effect of the Great Depression in America was:** |
| E) Loss of employment for Americans. |
| F) The closure of movie theaters. |
| G) The invention of board games such as Scrabble. |
| H) The Dust Bowl. |

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| **3. The passage is most likely an excerpt from what type of source?** |
| A) A newspaper. |
| B) A scientific journal. |
| C) A social studies textbook. |
| D) A novel. |

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| **4. Which of the following best describes the type of supporting information the author uses in this passage?** |
| E) The ways in which the US government responded to the Great Depression |
| F) The impact the Great Depression had on young people. |
| G) The ways in which the Great Depression affected people’s lives. |
| H) The problems with the banking system at the time of the Great Depression. |

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| **5. Which of the following best summarizes the third paragraph?** |
| A) How families modified the foods they ate during the Great Depression. |
| B) The number of people that were without an income to buy food. |
| C) The amount of hunger experienced during the Great Depression. |
| D) The way in which farmers helped increase food production. |