5E Lesson model card sort

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| **5E Lesson Model Card Sort** |
| **ENGAGE** | **EXPLORE** | **EXPLAIN** |
| **EXTEND** | **EVALUATE** |  |

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| **What the facilitator does…** |
| * Generates interest & curiosity
* Raises questions for learners to consider & encourages their responses
* Assesses current knowledge & preconceptions
 | * Uses strategies to structure active learner engagement in a learning topic
* Provides opportunities for learners to learn & reflect collaboratively
* Observes & listens as learners interact
* Asks probing questions
* Encourages & facilitates participation for all learners
 | * Asks for evidence & clarification
* Leads discussions to help learners connect new learning to prior knowledge
* Encourages learners to offer ideas & explanations in their own words
* Ensures learners have a common understanding of the main topic or concept of the lesson
* Provides definitions & academic vocabulary
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| * Provides learners with opportunities to apply knowledge to new situations
* Guides learners to consider alternative explanations
* Challenges learners to gain a deeper understanding of concept using new or related situation
* Encourages interactions with additional resources
 | * Observes & assesses learners as they apply new knowledge & skills
* Asks open-ended questions
* Allows learners to assess or reflect upon their own learning.
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| **What the learner does…** |
| * Asks questions
* Displays interest in the topic
* Responds to ideas & questions from others
 | * Participates actively in a set of learning experiences that relate to the topic
* Actively gathers & synthesizes new information
* Interacts with others during learning experiences
* Shares ideas & suspends judgment
* Records observations or generalizations
 | * Participates in discussion in a positive, respectful way
* Listens & then responds to the ideas of others using reasoned thinking
* Uses evidence from previous activities to support explanations
* Connects ideas from a learning activity to prior understanding
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| * Applies new terms & definition using appropriate academic vocabulary
* Uses previous information & findings to ask questions, propose solutions, or make decisions
* Pursues alternative explanations
* Practices & refines skills in diverse or novel situations
 | * Demonstrates a deeper understanding of the concept or skill
* Answers open-ended questions by using evidence/knowledge gained
* Evaluates their own progress
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| **Summary / Purpose** |
| * Capture learners’ interest
* Activate and/or assess learners’ prior knowledge
 | * Assess learners in each phase of learning
* Learners are asked to show evidence of their new learning
* Self-assessment by learners
 | * Learners expand and/or elaborate on their new learning
* Learners apply their learning to new situations or contexts
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| * Facilitator guides learners in interpreting, clarifying, & refining their learning
* Learners connect prior knowledge with new knowledge
 | * Learners construct knowledge by engaging with meaningful questions
* Learners actively participate in a learning task
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