5E Lesson model card sort

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| **5E Lesson Model Card Sort** | | |
| **ENGAGE** | **EXPLORE** | **EXPLAIN** |
| **EXTEND** | **EVALUATE** |  |

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| **What the facilitator does…** | | |
| * Generates interest & curiosity * Raises questions for learners to consider & encourages their responses * Assesses current knowledge & preconceptions | * Uses strategies to structure active learner engagement in a learning topic * Provides opportunities for learners to learn & reflect collaboratively * Observes & listens as learners interact * Asks probing questions * Encourages & facilitates participation for all learners | * Asks for evidence & clarification * Leads discussions to help learners connect new learning to prior knowledge * Encourages learners to offer ideas & explanations in their own words * Ensures learners have a common understanding of the main topic or concept of the lesson * Provides definitions & academic vocabulary |
| * Provides learners with opportunities to apply knowledge to new situations * Guides learners to consider alternative explanations * Challenges learners to gain a deeper understanding of concept using new or related situation * Encourages interactions with additional resources | * Observes & assesses learners as they apply new knowledge & skills * Asks open-ended questions * Allows learners to assess or reflect upon their own learning. |  |

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| **What the learner does…** | | |
| * Asks questions * Displays interest in the topic * Responds to ideas & questions from others | * Participates actively in a set of learning experiences that relate to the topic * Actively gathers & synthesizes new information * Interacts with others during learning experiences * Shares ideas & suspends judgment * Records observations or generalizations | * Participates in discussion in a positive, respectful way * Listens & then responds to the ideas of others using reasoned thinking * Uses evidence from previous activities to support explanations * Connects ideas from a learning activity to prior understanding |
| * Applies new terms & definition using appropriate academic vocabulary * Uses previous information & findings to ask questions, propose solutions, or make decisions * Pursues alternative explanations * Practices & refines skills in diverse or novel situations | * Demonstrates a deeper understanding of the concept or skill * Answers open-ended questions by using evidence/knowledge gained * Evaluates their own progress |  |

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| **Summary / Purpose** | | |
| * Capture learners’ interest * Activate and/or assess learners’ prior knowledge | * Assess learners in each phase of learning * Learners are asked to show evidence of their new learning * Self-assessment by learners | * Learners expand and/or elaborate on their new learning * Learners apply their learning to new situations or contexts |
| * Facilitator guides learners in interpreting, clarifying, & refining their learning * Learners connect prior knowledge with new knowledge | * Learners construct knowledge by engaging with meaningful questions * Learners actively participate in a learning task |  |