

5E LESSON MODEL CARD SORT

5E Lesson Model Card Sort		
ENGAGE	EXPLORE	EXPLAIN
EXTEND	EVALUATE	

What the facilitator does...

<ul style="list-style-type: none"> ● Generates interest & curiosity ● Raises questions for learners to consider & encourages their responses ● Assesses current knowledge & preconceptions 	<ul style="list-style-type: none"> ● Uses strategies to structure active learner engagement in a learning topic ● Provides opportunities for learners to learn & reflect collaboratively ● Observes & listens as learners interact ● Asks probing questions ● Encourages & facilitates participation for all learners 	<ul style="list-style-type: none"> ● Asks for evidence & clarification ● Leads discussions to help learners connect new learning to prior knowledge ● Encourages learners to offer ideas & explanations in their own words ● Ensures learners have a common understanding of the main topic or concept of the lesson ● Provides definitions & academic vocabulary
<ul style="list-style-type: none"> ● Provides learners with opportunities to apply knowledge to new situations ● Guides learners to consider alternative explanations ● Challenges learners to gain a deeper understanding of concept using new or related situation ● Encourages interactions with additional resources 	<ul style="list-style-type: none"> ● Observes & assesses learners as they apply new knowledge & skills ● Asks open-ended questions ● Allows learners to assess or reflect upon their own learning. 	

What the learner does...

<ul style="list-style-type: none"> • Asks questions • Displays interest in the topic • Responds to ideas & questions from others 	<ul style="list-style-type: none"> • Participates actively in a set of learning experiences that relate to the topic • Actively gathers & synthesizes new information • Interacts with others during learning experiences • Shares ideas & suspends judgment • Records observations or generalizations 	<ul style="list-style-type: none"> • Participates in discussion in a positive, respectful way • Listens & then responds to the ideas of others using reasoned thinking • Uses evidence from previous activities to support explanations • Connects ideas from a learning activity to prior understanding
<ul style="list-style-type: none"> • Applies new terms & definition using appropriate academic vocabulary • Uses previous information & findings to ask questions, propose solutions, or make decisions • Pursues alternative explanations • Practices & refines skills in diverse or novel situations 	<ul style="list-style-type: none"> • Demonstrates a deeper understanding of the concept or skill • Answers open-ended questions by using evidence/knowledge gained • Evaluates their own progress 	

Summary / Purpose

<ul style="list-style-type: none">• Capture learners' interest• Activate and/or assess learners' prior knowledge	<ul style="list-style-type: none">• Assess learners in each phase of learning• Learners are asked to show evidence of their new learning• Self-assessment by learners	<ul style="list-style-type: none">• Learners expand and/or elaborate on their new learning• Learners apply their learning to new situations or contexts
<ul style="list-style-type: none">• Facilitator guides learners in interpreting, clarifying, & refining their learning• Learners connect prior knowledge with new knowledge	<ul style="list-style-type: none">• Learners construct knowledge by engaging with meaningful questions• Learners actively participate in a learning task	