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| **Station 1: Fish Is Fish** | **Station 2: Putting Students in Charge of Their Learning Journey** |
| * If you were the fish, what gaps would still exist in your understanding that would require explanation? * What does the story of *Fish is Fish* tell us about how students learn? * How might research on prior knowledge impact our teaching practices? | * What does the video tell us about how students learn? * How does research about the introduction of experiences before concepts impact our teaching practices? |
| **Station 3: A Problem with Cottage Cheese** | **Station 4: Inquiry Stations** |
| * A cook has ⅔ of a cup of cottage cheese. He needs ¾ of this amount for his recipe. How can he get ¾ of the ⅔ cup of cottage cheese? * Explain the steps you took or the logic you used to arrive at an answer. * Reflect on your thought process for solving the cottage cheese problem. What does each person’s unique approach to solving the problem tell you about how students learn? | * From 3:25 to 8:50 in the video, what does it look like, sound like, and feel like when students are learning in a social context? * How does research about the importance of peer learning impact our teaching practices? |