|  |  |
| --- | --- |
| **Station 1: Fish Is Fish** | **Station 2: Putting Students in Charge of Their Learning Journey** |
| * If you were the fish, what gaps would still exist in your understanding that would require explanation?
* What does the story of *Fish is Fish* tell us about how students learn?
* How might research on prior knowledge impact our teaching practices?
 | * What does the video tell us about how students learn?
* How does research about the introduction of experiences before concepts impact our teaching practices?
 |
| **Station 3: A Problem with Cottage Cheese** | **Station 4: Inquiry Stations** |
| * A cook has ⅔ of a cup of cottage cheese. He needs ¾ of this amount for his recipe. How can he get ¾ of the ⅔ cup of cottage cheese?
* Explain the steps you took or the logic you used to arrive at an answer.
* Reflect on your thought process for solving the cottage cheese problem. What does each person’s unique approach to solving the problem tell you about how students learn?
 | * From 3:25 to 8:50 in the video, what does it look like, sound like, and feel like when students are learning in a social context?
* How does research about the importance of peer learning impact our teaching practices?
 |