

CHAT STATIONS

Station 1: Fish Is Fish

- If you were the fish, what gaps would still exist in your understanding that would require explanation?
- What does the story of *Fish is Fish* tell us about how students learn?
- How might research on prior knowledge impact our teaching practices?

Station 2: Putting Students in Charge of Their Learning Journey

- What does the video tell us about how students learn?
- How does research about the introduction of experiences before concepts impact our teaching practices?

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Station 3: A Problem with Cottage Cheese	Station 4: Inquiry Stations
<ul style="list-style-type: none"><li data-bbox="254 375 1014 493">● A cook has $\frac{2}{3}$ of a cup of cottage cheese. He needs $\frac{3}{4}$ of this amount for his recipe. How can he get $\frac{3}{4}$ of the $\frac{2}{3}$ cup of cottage cheese?<li data-bbox="254 724 1031 797">● Explain the steps you took or the logic you used to arrive at an answer.<li data-bbox="254 1027 1010 1192">● Reflect on your thought process for solving the cottage cheese problem. What does each person's unique approach to solving the problem tell you about how students learn?	<ul style="list-style-type: none"><li data-bbox="1113 375 1877 493">● From 3:25 to 8:50 in the video, what does it look like, sound like, and feel like when students are learning in a social context?<li data-bbox="1113 810 1793 883">● How does research about the importance of peer learning impact our teaching practices?