

STATION 1: FISH IS FISH

Instructions:

1. As a group, follow along with the read-aloud of the book *Fish is Fish* by Leo Lionni. Scan the QR code to the right or type in the URL to access the video.
2. Read the following statement based on research on how people learn:

People use prior knowledge to make meaning of and to construct new knowledge (Bransford et al., 2000).

3. Respond to the questions on your handout. Share your answers with your group when you are finished.



<https://bit.ly/4cqUUWA>

STATION 2: PUTTING STUDENTS IN CHARGE OF THEIR LEARNING JOURNEY

Instructions:

1. As a group, watch the video from Edutopia. Scan the QR code to the right or type in the URL.
2. Read the following statement based on research on how people learn:

Through learning experiences, students develop deeper conceptual understanding (Bransford et al., 2000).

3. Respond to the questions on your handout. Share your answers with your group when you are finished.



<https://bit.ly/4cKc952>

STATION 3: A PROBLEM WITH COTTAGE CHEESE

Read the following scenario below and individually respond to the prompt in the space provided on your handout.

A cook has $\frac{2}{3}$ of a cup of cottage cheese. He needs $\frac{3}{4}$ of this amount to use in his recipe.

- How can he get $\frac{3}{4}$ of the $\frac{2}{3}$ cup of cottage cheese?

After each individual has devised a solution, take turns sharing the steps you took or the logic you used to arrive at your answer. This may include drawings, written steps, diagrams, etc.

After each group member has shared, reflect on your thought process for solving the cottage cheese problem. Then, discuss what everyone's approaches to solving the problem tell you about how students learn.

STATION 4: INQUIRY STATIONS

Instructions:

1. As a group, watch the video from the Georgia Department of Education. Scan the QR code to the right or type in the URL. The video begins at the three minute mark. Watch the video until the nine minute mark.
2. Read the following statement based on research on how people learn:

Learning takes place in a social context. Students learn through interactions with their teacher, peers, and others (Bransford et al., 2000).

3. Respond to the questions on your handout. Share your answers with your group when you are finished.



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