

CARD SORT

Card Sort instructions: Match each Oklahoma English Language Arts Academic Standard card with the card(s) that describe the necessary prior knowledge students would need before learning the skills outlined in the standard.

Ability to draw conclusions based on information that is implied but not explicitly stated.

Students will compose informative essays or reports that:

- objectively introduce and develop topics
- incorporate evidence (e.g., specific facts, details, charts and graphs, data)
- maintain an organized structure
- use sentence variety and word choice to create clarity
- establish and maintain a formal style
- emulate literary devices from mentor texts

Ability to recognize the basic structure of an essay, including the composition of the introduction, body paragraphs, and conclusion.

Knowledge of how to study and analyze mentor texts to identify effective writing techniques and strategies.

Students will read works written on the same topic from a variety of historical, cultural, ethnic, and global perspectives and compare the methods the authors use to achieve their purposes.

Ability to comprehend and interpret complex and diverse texts.

Familiarity with literary techniques such as tone, style, diction, symbolism, and rhetorical devices.

Students will use word parts (e.g., affixes, Greek roots, stems) to define and determine the meaning of increasingly complex words.

Ability to use the context in which a word appears to help determine its meaning.

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Students will recognize and explain the impact on meaning of parts of speech in sentences:

- nouns ● subject and verb agreement
- cumulative and coordinate adjectives
- demonstrative pronouns ● gerunds
- singular they/them/their ● adverbs
- correlative conjunctions ● interjections
- vague pronouns (i.e., ones with unclear or ambiguous antecedents)

Knowledge of the difference between common nouns, proper nouns, concrete nouns, abstract nouns, countable and uncountable nouns.

Ability to recognize and use correlative conjunctions (either... or, neither... nor, both... and, not only... but also).

Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.

Knowledge of how to use keywords, Boolean operators, and advanced search techniques to locate relevant information.

Ability to synthesize information from multiple sources to create a cohesive understanding of a given topic.

Students will formulate and refine a viable research question.

Knowledge of how to ask relevant and probing questions about a topic.

Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.

Ability to distinguish between the main idea of a text and the supporting details.

Basic understanding of ethical considerations in research, including respect for subjects and the integrity of the research process.