

CARD SORT

Card Sort instructions: Match each Oklahoma Social Studies Academic Standard card with the card(s) that describe the necessary prior knowledge students would need before learning the skills outlined in the standard.

Examine the central ideas expressed in the Declaration of Independence, drafted by Thomas Jefferson and adopted July 4, 1776, and their intellectual origins including the purpose of government as a social contract requiring the consent of the governed.

Summarize the political and economic consequences of the French and Indian War including imperial policies of taxation, the Proclamation of 1763, and the migration of colonists into American Indian sovereign territories.

Knowledge of which European powers colonized North America, including knowledge of British, French, and Spanish colonization.

An understanding of Enlightenment ideas that influenced colonial leaders, such as the writings of John Locke and his concepts of natural rights and the social contract.

An understanding of why taxes are necessary, including knowledge of how they fund public services such as education, infrastructure, and national defense.

Describe the responsibilities of US citizens such as:

- A. registering and voting in public elections**
- B. engaging in informed civil discourse**
- C. serving on a jury**
- D. paying taxes**
- E. obeying laws**
- F. registering for military service**

Describe the advice in *President Washington's Farewell Address* and its impact.

An understanding of the development of the first political parties in the United States, the Federalists and the Democratic-Republicans, and their differing views.

Summarize the impact of the Missouri Compromise on the expansion of slavery into new western territories.

Knowledge of the Northwest Ordinance, which prohibited slavery in the Northwest Territory and set a precedent for the regulation of slavery in new territories.

Identify push and pull factors of mass migration and the settlement of western territories including the California Gold Rush, settlement of Oregon, and the Mormon migration.

An understanding of the causes and outcomes of the Mexican-American War and knowledge of the Treaty of Guadalupe Hidalgo.

Compare the major plans and policies proposed for Reconstruction.

An understanding of the role of slavery and the economic, social, and political differences between the North and the South.

Identify the ideals, significance, and key leaders of the Second Great Awakening and the Women's Suffrage Movement, including the Declaration of Sentiments and the leadership of Susan B. Anthony, Elizabeth Cady Stanton, and Sojourner Truth.

An understanding of the principles of liberty and equality as outlined in the Declaration of Independence and the U.S. Constitution, and how these principles often excluded women and other marginalized groups.