



AUTHENTIC LEARNING AND TEACHING

Components of Authenticity

	Student-Centered Learning	Construction of Knowledge	Inquiry-Based Learning		Real-World Connections
What are students doing?	<ul style="list-style-type: none"> Making learning choices Sharing perspectives Collaborating Self-reflecting Evaluating learning progress Setting learning goals Developing a shared understanding 	<ul style="list-style-type: none"> Making inferences Generalizing and synthesizing ideas from multiple sources Creating explanations Analyzing and solving problems Providing and using feedback Making personal connections and meaning 	Meaningful Questions <ul style="list-style-type: none"> Making distinctions Asking and answering questions Making claims supported by evidence Investigating Evaluating sources Using and developing critical thinking skills 	Productive Discourse <ul style="list-style-type: none"> Justifying and revising claims Considering multiple perspectives Collaborating and discussing ideas to form shared solutions Connecting learning to a bigger picture 	<ul style="list-style-type: none"> Applying ideas to real-life scenarios Sharing products Communicating ideas Advocating for solutions Gaining real-world experience Using professional tools Impacting their community Using cultural strengths to demonstrate learning
What are teachers supporting?	<ul style="list-style-type: none"> Students' prior knowledge, cultural experiences, perspectives, and aspirations Student ownership and shared control Students' strengths Differentiation A safe and collaborative space Active learning 	<ul style="list-style-type: none"> Higher-order thinking Manipulation of information and ideas Linking of prior knowledge with new concepts and experiences Construction of deeper meaning Scaffolded learning environments Formative assessment Two-way feedback 	Meaningful Questions <ul style="list-style-type: none"> Learning guided by essential questions Complex understanding through evidence and reasoning Sustained focus on deeper learning of conceptual ideas Understanding the complex nature of ideas and concepts Curriculum connections 	Productive Discourse <ul style="list-style-type: none"> Solution-based and understanding-oriented conversation Use of academic language Dialogue that builds coherently on participants' ideas 	<ul style="list-style-type: none"> Students' application of learning to situations and experiences found in the community, in culture, and/or in the professional world Authentic lesson design Students finding personal meaning and significance Learning and teaching through multiple perspectives Students' use of cultural strengths to enrich their learning