**5E LESSON MODIFICATIONS**

Lesson:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

| **Stage 1: Identify Desired Lesson Goals**  *What do I want students to understand and be able to do by the end of this “E”?* | |
| --- | --- |
| **What “E” are you doing and in how much time?** |  |
| **What standard(s) and/or objective(s) should students learn in this E?** |  |
| **Stage 2: Brainstorm Learning Experiences**  *How can I structure the lesson so that all students can meet the goals of the lesson in a given timeframe—and so that the learning can still be an authentic experience?* | |
| What possible learning activities, strategies, or tech tools could be used to guide the learning required for this standard? Include links to any LEARN strategies you mention.  *Example: Instead of Justified List, I can do a quick pre-assessment and whole-group discussion using the strategy Always, Sometimes, or Never True.* | |

| **Stage 3: Note Catcher**  *How was the lesson implemented?* | | |
| --- | --- | --- |
| What tips did you draw from the presentation? What modifications would you make? | | |
| **Engage**  *Access prior knowledge and capture interest* |  |  |
| **Explore**  *Construct knowledge through questioning and active engagement in a learning task* |  |  |
| **Explain**  *Interpret, clarify, and refine learning; fully develop topic* |  |  |
| **Extend**  *Apply the topic to a new situation or problem and generalize learning* |  |  |
| **Evaluate**  *Assess learning: reflect on learning or synthesize/demonstrate new knowledge* |  |  |