**5E LESSON MODIFICATIONS**

Lesson:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Stage 1: Identify Desired Lesson Goals** *What do I want students to understand and be able to do by the end of this “E”?* |
| **What “E” are you doing and in how much time?** |  |
| **What standard(s) and/or objective(s) should students learn in this E?** |  |
| **Stage 2: Brainstorm Learning Experiences** *How can I structure the lesson so that all students can meet the goals of the lesson in a given timeframe—and so that the learning can still be an authentic experience?* |
| What possible learning activities, strategies, or tech tools could be used to guide the learning required for this standard? Include links to any LEARN strategies you mention. *Example: Instead of Justified List, I can do a quick pre-assessment and whole-group discussion using the strategy Always, Sometimes, or Never True.* |

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| **Stage 3: Note Catcher** *How was the lesson implemented?* |
| What tips did you draw from the presentation? What modifications would you make? |
| **Engage** *Access prior knowledge and capture interest* |  |  |
| **Explore** *Construct knowledge through questioning and active engagement in a learning task*  |  |  |
|  **Explain** *Interpret, clarify, and refine learning; fully develop topic* |  |  |
| **Extend** *Apply the topic to a new situation or problem and generalize learning* |  |  |
| **Evaluate** *Assess learning: reflect on learning or synthesize/demonstrate new knowledge* |  |  |