

5E LESSON MODIFICATIONS

Lesson: _____

Stage 1: Identify Desired Lesson Goals <i>What do I want students to understand and be able to do by the end of this “E”?</i>	
What “E” are you doing and in how much time?	
What standard(s) and/or objective(s) should students learn in this E?	
Stage 2: Brainstorm Learning Experiences <i>How can I structure the lesson so that all students can meet the goals of the lesson in a given timeframe—and so that the learning can still be an authentic experience?</i>	
What possible learning activities, strategies, or tech tools could be used to guide the learning required for this standard? Include links to any LEARN strategies you mention. <i>Example: Instead of Justified List, I can do a quick pre-assessment and whole-group discussion using the strategy Always, Sometimes, or Never True.</i>	

Stage 3: Note Catcher

How was the lesson implemented?

What tips did you draw from the presentation? What modifications would you make?

Engage

*Access prior knowledge
and capture interest*

Explore

*Construct knowledge
through questioning and
active engagement in a
learning task*

Explain

*Interpret, clarify, and
refine learning; fully
develop topic*

Extend

*Apply the topic to a
new situation or
problem and
generalize learning*

Evaluate

*Assess learning: reflect
on learning or
synthesize/demonstrate
new knowledge*