**5E LESSON VETTING**

**Lesson Objectives and Essential Question:**

|  | **Feature**  | **Evidence or Example in the Lesson** | **Authenticity** **Component(s)** |
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| **Engage**  | **Capture interest and establish prior knowledge** * Purpose and/or relevance of lesson is established
* Student prior knowledge is elicited and/or activated
* Essential and/or guiding questions are employed (but continually revisited throughout)
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| **Explore**  | **Construct knowledge through questioning and active engagement in a learning task** * Students engage actively in a learning task
* Students are provided with opportunities for discourse
* Materials/technology help students interact with content in a meaningful way
* Instructor’s role is to facilitate rather than deliver information to the largest possible extent
* Learning task is aligned with lesson goals and objectives
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| **Explain** | **Interpret, clarify, and refine learning** Students have opportunities to: * Connect the learning activity to the lesson goals and objectives
* Articulate connections between the learning activity and their current understanding
* Connect the learning activity with authentic learning and/or connect to the real world
* Ask questions and receive teacher and peer feedback that helps gauge their understanding
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| **Extend**  | **Apply and generalize learning** ● Discussion or articulation of next steps ● Collaboration and planning for use ● Creation of new learning structures or curriculum  |  |  |
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| **Evaluate** | **Assess learning** ● Formative assessment of learning progress during lesson ● Culminating product or presentation that articulates or synthesizes new knowledge ● Evaluation with open-ended question about new learning |  |  |