**5E LESSON VETTING**

**Lesson Objectives and Essential Question:**

|  | **Feature** | **Evidence or Example in the Lesson** | **Authenticity**  **Component(s)** |
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| **Engage** | **Capture interest and establish prior knowledge**   * Purpose and/or relevance of lesson is established * Student prior knowledge is elicited and/or activated * Essential and/or guiding questions are employed (but continually revisited throughout) |  |  |
| **Explore** | **Construct knowledge through questioning and active engagement in a learning task**   * Students engage actively in a learning task * Students are provided with opportunities for discourse * Materials/technology help students interact with content in a meaningful way * Instructor’s role is to facilitate rather than deliver information to the largest possible extent * Learning task is aligned with lesson goals and objectives |  |  |
| **Explain** | **Interpret, clarify, and refine learning**  Students have opportunities to:   * Connect the learning activity to the lesson goals and objectives * Articulate connections between the learning activity and their current understanding * Connect the learning activity with authentic learning and/or connect to the real world * Ask questions and receive teacher and peer feedback that helps gauge their understanding |  |  |

| **Extend** | **Apply and generalize learning**  ● Discussion or articulation of next steps  ● Collaboration and planning for use  ● Creation of new learning structures or curriculum |  |  |
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| **Evaluate** | **Assess learning**  ● Formative assessment of learning progress during lesson  ● Culminating product or presentation that articulates or synthesizes new knowledge  ● Evaluation with open-ended question about new learning |  |  |