

5E LESSON VETTING

Lesson Objectives and Essential Question:

	Feature	Evidence or Example in the Lesson	Authenticity Component(s)
Engage	<p>Capture interest and establish prior knowledge</p> <ul style="list-style-type: none"> ● Purpose and/or relevance of lesson is established ● Student prior knowledge is elicited and/or activated ● Essential and/or guiding questions are employed (but continually revisited throughout) 		
Explore	<p>Construct knowledge through questioning and active engagement in a learning task</p> <ul style="list-style-type: none"> ● Students engage actively in a learning task ● Students are provided with opportunities for discourse ● Materials/technology help students interact with content in a meaningful way ● Instructor’s role is to facilitate rather than deliver information to the largest possible extent ● Learning task is aligned with lesson goals and objectives 		
Explain	<p>Interpret, clarify, and refine learning</p> <p>Students have opportunities to:</p> <ul style="list-style-type: none"> ● Connect the learning activity to the lesson goals and objectives ● Articulate connections between the learning activity and their current understanding ● Connect the learning activity with authentic learning and/or connect to the real world ● Ask questions and receive teacher and peer feedback that helps gauge their understanding 		

Extend	<p>Apply and generalize learning</p> <ul style="list-style-type: none"> ● Discussion or articulation of next steps ● Collaboration and planning for use ● Creation of new learning structures or curriculum 		
Evaluate	<p>Assess learning</p> <ul style="list-style-type: none"> ● Formative assessment of learning progress during lesson ● Culminating product or presentation that articulates or synthesizes new knowledge ● Evaluation with open-ended question about new learning 		