

5E LESSON VETTING

Lesson Objectives and Essential Question:

	Feature	Evidence or Example in the Lesson	Authenticity Component(s)
Engage	Capture interest and establish prior knowledge <ul style="list-style-type: none">● Purpose and/or relevance of lesson is established● Student prior knowledge is elicited and/or activated● Essential and/or guiding questions are employed (but continually revisited throughout)		
Explore	Construct knowledge through questioning and active engagement in a learning task <ul style="list-style-type: none">● Students engage actively in a learning task● Students are provided with opportunities for discourse● Materials/technology help students interact with content in a meaningful way● Instructor's role is to facilitate rather than deliver information to the largest possible extent● Learning task is aligned with lesson goals and objectives		

Explain	Interpret, clarify, and refine learning Students have opportunities to: <ul style="list-style-type: none"> ● Connect the learning activity to the lesson goals and objectives ● Articulate connections between the learning activity and their current understanding ● Connect the learning activity with authentic learning and/or connect to the real world ● Ask questions and receive teacher and peer feedback that helps gauge their understanding 		
Extend	Apply and generalize learning <ul style="list-style-type: none"> ● Discussion or articulation of next steps ● Collaboration and planning for use ● Creation of new learning structures or curriculum 		
Evaluate	Assess learning <ul style="list-style-type: none"> ● Formative assessment of learning progress during lesson ● Culminating product or presentation that articulates or synthesizes new knowledge ● Evaluation with open-ended question about new learning 		