|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Evaluating the Rubric | 1Very Little Authentic Component Seen | 2Authentic Component Seen but Not Strong | 3Authentic Component Is Apparent and Meaningful | *Explanation of Score* |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| Students clearly understand the learning goal and know how teachers will evaluate their learning. |  |  |  |  |
| Students think the learning goals and assessments are meaningful and worth learning. |  |  |  |  |
| Students believe they can successfully learn and meet the evaluative expectations. |  |  |  |  |

**Evaluating the Rubric with Six Components**

**Components of Authentic Assessment**