7 C'S FOR CREATING PERCEPTION SURVEYS

Upper Elementary Version	Secondary Version
CARE	**CARE**
I like the way my teacher treats me when I need help.	My teacher in this class makes me feel s/he really cares about me.
My teacher in this class makes me feel that s/he really cares about me.	My teacher seems to know if something is bothering me.
My teacher is nice to me when I ask questions.	My teacher really tries to understand how students feel about things.
The teacher in this class encourages me to do my best.	
My teachers seem to know if something is bothering me.	
My teacher gives us time to explain our ideas.	
CLASSROOM MANAGEMENT	**CLASSROOM MANAGEMENT**
My classmates behave the way my teacher wants them to.	Student behavior in this class is under control.
Our class stays busy and does not waste time.	I hate the way that students behave in this class.*
Students behave so badly in this class that it slows down our learning.*	Student behavior in this class makes the teacher angry.*
Everybody knows what they should be doing and learning in this class.	Student behavior in this class is a problem.*
	My classmates behave the way my teacher wants them to.

	Students in this class treat the teacher with respect.
	Our class stays busy and doesn't waste time.
CLARIFY	**CLARIFY**
My teacher explains things in very orderly ways.	If I don't understand something, my teacher explains it another way.
In this class, we learn to correct our mistakes.	My teacher knows when the class understands, and when we do not.
My teacher explains difficult things clearly.	When s/he is teaching us, my teacher thinks we understand when we don't.*
My teacher has several good ways to explain each topic that we cover in this class.	My teacher has several good ways to explain each topic that we cover in class.
I understand what I am supposed to be learning in this class.	My teacher explains difficult things clearly.
My teacher knows when the class understands, and when we do not.	
This class is neat—everything has a place and things are easy to find.	
If I don't understand something, my teacher explains it another way.	
CHALLENGE	**CHALLENGE**
My teacher pushes us to think hard about things we read.	My teacher asks questions to be sure we are following along when s/he is teaching.
My teacher pushes everybody to work hard.	My teacher asks students to explain more about their answers they give.

In this class, my teacher accepts nothing less than our full effort.	My teacher doesn't let people give up when the work gets hard.
	My teacher wants me to explain my answers — why I think what I think.
	In this class, we learn a lot almost every day.
	In this class, we learn to correct our mistakes.
CAPTIVATE	**CAPTIVATE**
School work is interesting.	This class does not keep my attention — I get bored.*
We have interesting homework.	My teacher makes learning enjoyable.
Homework helps me learn.	My teacher makes lessons interesting.
School work is not very enjoyable.* (Do you agree?)	I like the way we learn in this class.
CONFER	**CONFER**
When s/he is teaching us my teacher asks us whether we understand.	My teacher wants us to share our thoughts.
My teacher asks questions to be sure we are following along when s/he is teaching.	Students get to decide how activities are done in this class.
My teacher checks to make sure we understand what s/he is teaching us.	My teacher gives us time to explain our ideas.
My teacher tells us what we are learning and why.	Students speak up and share their ideas about class work.
My teacher wants us to share our thoughts.	My teacher respects my ideas and suggestions.
Students speak up and share their ideas about class work.	

My teacher wants me to explain my answers — why I think what I think.	
CONSOLIDATE	**CONSOLIDATE**
My teacher takes the time to summarize what we learn each day.	My teacher takes the time to summarize what we learn each day.
When my teacher marks my work, s/he writes on my papers to help me understand.	My teacher checks to make sure we understand what s/he is teaching us.
	We get helpful comments to let us know what we did wrong on assignments.
	The comments that I get on my work in this class help me understand how to improve.