**7 C’s FOR CREATING PERCEPTION SURVEYS**

| Upper Elementary Version | Secondary Version |
| --- | --- |
| CARE | **CARE** |
| I like the way my teacher treats me when I need help. | My teacher in this class makes me feel s/he really cares about me. |
| My teacher in this class makes me feel that s/he really cares about me. | My teacher seems to know if something is bothering me.  |
| My teacher is nice to me when I ask questions. | My teacher really tries to understand how students feel about things. |
| The teacher in this class encourages me to do my best. |  |
| My teachers seems to know if something is bothering me. |  |
| My teacher gives us time to explain our ideas. |  |
| CLASSROOM MANAGEMENT | **CLASSROOM MANAGEMENT** |
| My classmates behave the way my teacher wants them to. | Student behavior in this class is under control. |
| Our class stays busy and does not waste time.  | I hate the way that students behave in this class.\* |
| Students behave so badly in this class that it slows down our learning.\* | Student behavior in this class makes the teacher angry.\* |
| Everybody knows what they should be doing and learning in this class | Student behavior in this class is a problem.\* |
|  | My classmates behave the way my teacher wants them to. |
|  | Students in this class treat the teacher with respect. |
|  | Our class stays busy and doesn’t waste time.  |
| CLARIFY | **CLARIFY** |
| My teacher explains thing in very orderly ways. | If I don’t understand something, my teacher explains it another way. |
| In this class, we learn to correct our mistakes. | My teacher knows when the class understands, and when we do not. |
| My teacher explains difficult things clearly. | When s/he is teaching us, my teacher thinks we understand when we don’t.\* |
| My teacher has several good ways to explain each topic that we cover in this class. | My teacher has several good ways to explain each topic that we cover in class. |
| I understand what I am supposed to be learning in this class. | My teacher explains difficult things clearly. |
| My teacher knows when the class understands, and when we do not. |  |
| This class is neat – everything has a place and things are easy to find. |  |
| If I don’t understand something, my teacher explains it another way. |   |
| CHALLENGE | **CHALLENGE** |
| My teacher pushes us to think hard about things we read. | My teacher asks questions to be sure we are following along when s/he is teaching.  |
| My teacher pushes everybody to work hard. | My teacher asks students to explain more about their answers they give. |
| In this class we have to think hard about the writing we do. | In this class, my teacher accepts nothing less than our full effort. |
| In this class, my teacher accepts nothing less than our full effort | My teacher doesn’t let people give up when the work gets hard. |
|  | My teacher wants me to explain my answers – why I think what I think. |
|  | In this class, we learn a lot almost every day. |
|  | In this class, we learn to correct our mistakes. |
| CAPTIVATE | **CAPTIVATE** |
| School work is interesting. | This class does not keep my attention – I get bored.\* |
| We have interesting homework. | My teacher makes learning enjoyable. |
| Homework helps me learn. | My teacher makes lessons interesting. |
| School work is not very enjoyable.\* (Do you agree?) | I like the way we learn in this class. |
| CONFER | **CONFER** |
| When s/he is teaching us my teacher asks us whether we understand. | My teacher wants us to share our thoughts. |
| My teacher asks questions to be sure we are following along when s/he is teaching. | Students get to decide how activities are done in this class. |
| My teacher checks to make sure we understand what s/he is teaching us. | My teacher gives us time to explain our ideas. |
| My teacher tells us what we are learning and why. | Students speak up and share their ideas about class work. |
| My teacher wants us to share our thoughts. | My teacher respects my ideas and suggestions. |
| Students speak up and share their ideas about class work. |  |
| My teacher wants me to explain my answers – why I think what I think. |  |
| CONSOLIDATE | **CONSOLIDATE** |
| My teacher takes the time to summarize what we learn each day. | My teacher takes the time to summarize what we learn each day. |
| When my teacher marks my work, s/he writes on my papers to help me understand. | My teacher checks to make sure we understand what s/he is teaching us.  |
|  | We get helpful comments to let us know what we did wrong on assignments.  |
|  | The comments that I get on my work in this class help me understand how to improve. |