



# AUTHENTIC LESSON REFLECTION TOOL

Components Of Authenticity	Reflection Question <i>In what ways does the lesson...</i>
<p><b>Student-Centered Learning</b> <i>Learning is active rather than passive and provides students with choices about their learning.</i></p>	<ul style="list-style-type: none"> <li>Place students in the role of active rather than passive learners?</li> <li>Allow students to make choices about their learning environment (for example, choosing content, process, product)?</li> <li>Recognize and use students' prior knowledge, cultural backgrounds, values, perspectives, interests, and opinions?</li> <li>Acknowledge students' individual needs and scaffold learning tasks accordingly (such as providing bidirectional feedback, chunking, using graphic organizers, supplying learning rationales, etc.)?</li> <li>Allow students to reflect on and evaluate their own work?</li> </ul>
<p><b>Construction Of Knowledge</b> <i>Learning calls for the use of higher-order thinking to convert information into organized knowledge.</i></p>	<ul style="list-style-type: none"> <li>Link prior knowledge and experience with new concepts to construct deeper meaning?</li> <li>Provide students with opportunities to develop and use higher-order thinking skills (like synthesizing, critical thinking, problem-solving, reasoning, making inferences, creative thinking, investigating, etc.)?</li> </ul>
<p><b>Inquiry-Based Learning</b> <i>Learning deepens knowledge through a guided process, including meaningful questions, research, analysis, and productive discourse.</i></p>	<p><b>Meaningful Questions</b></p> <ul style="list-style-type: none"> <li>Use meaningful questions to frame instructional activities and guide student learning?</li> <li>Invite students to ask questions about what they are learning and challenge them to find the answers?</li> <li>Provide an appropriate structure to help students work systematically toward a complex solution or explanation?</li> <li>Ask students to construct an explanation or argument with supporting evidence and reasoning to show their learning?</li> </ul> <hr/> <p><b>Productive Discourse</b></p> <ul style="list-style-type: none"> <li>Create opportunities for students to share ideas and respond to the ideas of others?</li> <li>Guide students to seek understanding through productive, solution-based conversation?</li> <li>Ask students to collaborate with others to gain a shared understanding of ideas from multiple perspectives?</li> </ul>
<p><b>Real-World Connections</b> <i>Learning holds relevance beyond the classroom.</i></p>	<ul style="list-style-type: none"> <li>Facilitate guiding activities that encourage students to find personal meaning and significance in their learning?</li> <li>Address a topic or problem that holds value beyond the lesson itself (at home, in the community, in culture, or in students' future careers)?</li> <li>Encourage students to think about ways in which the lesson applies to a larger audience beyond the classroom?</li> <li>Ask students to employ skills and tools used in real-world professional settings?</li> </ul>