**DEBRIEF MEETING**

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| --- | --- |
| **What are your initial thoughts or feelings about the PD?** |  |
| **How did the facilitator use the PD to model authenticity and create an authentic learning and teaching experience? Authentic Teaching and Learning Reflection Tool** |  |
| **Looking at the 5E Reflection Tool, how were these components observable in the PD? 5E Reflection Tool (PD1- Phase 1- First Years)** |  |
| **What were the strengths of the PD Preparation?** |  |
| **What were the strengths of the PD Facilitation?** |  |
| **What was your favorite part of the PD?** |  |
| **What were the weaknesses of the PD Preparation?** |  |
| **What were the weaknesses of the PD Facilitation?** |  |
| **What do you think would be/was the hardest part to facilitate? Why?** |  |
| **When do you feel like participants were most engaged? Why?** |  |
| **What things would you have changed if you had presented this PD/ What would you change if you presented this PD again?** |  |
| **Do you have any other thoughts about the PD?** |  |

**Next Steps:** (Are there any teachers that might benefit from any strategies we used in the PD? If so, could you possibly mentor them? How can you move forward with this? [SCORE Reflection](https://docs.google.com/document/d/1r00TtrbmyOGTs5df2AzXuodfSgU05sYojuqtSA_-y_o/edit?usp=sharing) & Student Roster)

A diagram of a school objective

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