**DEBRIEF MEETING**

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| **What are your initial thoughts or feelings about the PD?** |  |
| **Looking at the** [**Authentic Lesson Reflection Tool**](https://k20center.ou.edu/wp-content/uploads/2023/07/Authentic-Lesson-Reflection-Tool.pdf)**, how did the facilitator use the PD to model authenticity and create an authentic learning and teaching experience?** |  |
| **Looking at the** [**5E Reflection Tool**](https://docs.google.com/document/d/18jSCfpOnDB2jprmK54Y10ngiOn5A5McZ/edit)**, how were these components observable in the PD?\*** (If this question was covered in the pre-meeting, it can be skipped.) |  |
| **What were the strengths of the PD preparation?** |  |
| **What were the strengths of the PD facilitation?** |  |
| **What was your favorite part of the PD?** |  |
| **What were the weaknesses of the PD preparation?** |  |
| **What were the weaknesses of the PD facilitation?** |  |
| **What do you think would be/was the hardest part to facilitate? Why?** |  |
| **When do you feel like participants were most engaged? Why?** |  |
| **What things would you have changed if you had presented this PD? What would you change if you presented this PD again?** |  |
| **Do you have any other thoughts about the PD?** |  |

**Next Steps:** Are there any teachers that might benefit from any strategies we used in the PD? If so, could you possibly mentor them? How can you move forward with this? ([SCORE Reflection](https://docs.google.com/document/d/1r00TtrbmyOGTs5df2AzXuodfSgU05sYojuqtSA_-y_o/edit?usp=sharing) & Student Roster)

A diagram of a school objective

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