PD PLANNER

SCHEDULING THE PD

•	Time
•	Location
•	K20 Planning Meeting Date/Time

•	Group Size
•	PD Topic

• K20 Planning Meeting Date/Time:

LEAD Focus

- Focus on one skill at a time.
- Challenge yourself to stretch beyond your comfort zone and grow.
- Consider your professional needs and the school's needs.
- Relationship Building
- Communication
- Facilitation Skills
- Classroom Management Support
- Advocacy
- Mentorship
- Instruction Support Collaboration
- Continuous Improvement
- Community Engagement

PD Category

- Consider what you need in your classroom.
- Pay attention to what other teachers are mentioning.
- Try to align the PD to your school's action plan(s).
- Academic Preparedness
- School Climate and Culture
- Technology Integration
- Student Engagement
- College & Career Going Culture
- Other _____

PROMOTE

- Email
- Bulletin
- Flyers
- Calendar Invite
- Newsletter
- In-person

PREPARE

- Print handouts
- Gather materials
- Review and adjust slides
- Practice facilitating
- Print sign-in sheets
- Print evaluations or create link/QR code

DAY OF

- Set up desks/tables
- Projector, sound, cords
- Connect laptop
- Display slides
- Organize handouts
- Distribute firstmaterials and handouts
- Put out sign-in sheets and pens
- Send a final reminder to participants

FOLLOW-UP

- SCORE reflection
- Strategies
- Lessons
- Modeling
- Co-teaching
- TechIntegration
- Planning/ Brainstorming

DEBRIEF MEETING

- 1. What are your initial thoughts or feelings about the PD?
- 2. Looking at the <u>Authentic Lesson</u>
 <u>Reflection Tool</u>, how did the facilitator
 use the PD to model authenticity and
 create an authentic learning and teaching
 experience?
- 3. Looking at the <u>5E Reflection Tool</u>, how were these components observable in the PD?
- **4.** What were the strengths of the PD preparation?
- **5.** What were the strengths of the PD facilitation?
- **6.** What was your favorite part of the PD?
- **7.** What were the weaknesses of the PD preparation?
- **8.** What were the weaknesses of the PD facilitation?
- **9.** What do you think would be/was the hardest part to facilitate? Why?
- **10.** When do you feel like participants were most engaged? Why?
- 11. What things would you have changed if you had presented this PD/ What would you change if you presented this PD again?
- **12.** Do you have any other thoughts about the PD?