AUTHENTICITY HONEYCOMB HARVEST

**Sticky Bars**

**Productive Discourse**

**Use of Prior Knowledge**

**Student-Centered Learning**

**Real-World Connections**

**Student is active learner**

**Looks like, Sounds like, Feels like**

**Construction of Knowledge**

**Meaningful Questions**

**Inquiry-Based Learning**

**Students apply knowledge to the larger context beyond the classroom**

**Thinking Hats**

**Detective Board**

**Students will be guided by their own inquisitive nature**

**Take a Chance**

**Picture Yourself**

**Students share ideas through conversation**

**Students will use higher order thinking skills**

**Commit & Toss**

**Paper Telephone**

**Allows students to reflect on and evaluate their own work**

**Give, Get, Reflect**

**Students collaborate to gain an understanding from multiple perspectives**

**Students construct an explanation or argument with evidence**

**Activities encourage students to find meaning in their learning**

**List of 8**

**Allows students to make choices about their learning environment**

**Rose, Bud, and Thorn**

**Aha! Huh?
Uh-uh**

**Honeycomb Harvest**