GIVE, GET, REFLECT: STUDENT-CENTERED LEARNING (1)

|  |  |
| --- | --- |
| **Give** | **Get** |
| ***Main Ideas: Student-Centered Learning*** | ***Main Ideas: Construction of Knowledge*** |
| ***Main Ideas: Inquiry-Based Learning*** |
| ***Main Ideas: Real-World Connections*** |
| **Reflect** | |
| ***How can I support my colleagues with the development of authentic teaching and learning practices?*** | |

GIVE, GET, REFLECT: STUDENT-CENTERED LEARNING (2)

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| **Give** | **Get** |
| ***Main Ideas: Construction of Knowledge*** | ***Main Ideas: Student-Centered Learning*** |
| ***Main Ideas: Inquiry-Based Learning*** |
| ***Main Ideas: Real-World Connections*** |
| **Reflect** | |
| ***How can I support my colleagues with the development of authentic teaching and learning practices?*** | |

GIVE, GET, REFLECT: STUDENT-CENTERED LEARNING (3)

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| **Give** | **Get** |
| ***Main Ideas: Inquiry-Based Learning*** | ***Main Ideas: Construction of Knowledge*** |
| ***Main Ideas: Student-Centered Learning*** |
| ***Main Ideas: Real-World Connections*** |
| **Reflect** | |
| ***How can I support my colleagues with the development of authentic teaching and learning practices?*** | |

GIVE, GET, REFLECT: STUDENT-CENTERED LEARNING (4)

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| **Give** | **Get** |
| ***Main Ideas: Real-World Connections*** | ***Main Ideas: Construction of Knowledge*** |
| ***Main Ideas: Inquiry-Based Learning*** |
| ***Main Ideas: Student-Centered Learning*** |
| **Reflect** | |
| ***How can I support my colleagues with the development of authentic teaching and learning practices?*** | |