

GIVE, GET, REFLECT: STUDENT-CENTERED LEARNING (1)

| Give | Get |
|---|--|
| Main Ideas: Student-Centered Learning | Main Ideas: Construction of Knowledge |
| | Main Ideas: Inquiry-Based Learning |
| | Main Ideas: Real-World Connections |
| Reflect | |
| How can I support my colleagues with the development of authentic teaching and learning practices? | |

GIVE, GET, REFLECT: STUDENT-CENTERED LEARNING (2)

| Give | Get |
|---|--|
| Main Ideas: Construction of Knowledge | Main Ideas: Student-Centered Learning |
| | Main Ideas: Inquiry-Based Learning |
| | Main Ideas: Real-World Connections |
| Reflect | |
| How can I support my colleagues with the development of authentic teaching and learning practices? | |

GIVE, GET, REFLECT: STUDENT-CENTERED LEARNING (3)

| Give | Get |
|--|---|
| <i>Main Ideas: Inquiry-Based Learning</i> | <i>Main Ideas: Construction of Knowledge</i> |
| | <i>Main Ideas: Student-Centered Learning</i> |
| | <i>Main Ideas: Real-World Connections</i> |
| Reflect | |
| <i>How can I support my colleagues with the development of authentic teaching and learning practices?</i> | |

GIVE, GET, REFLECT: STUDENT-CENTERED LEARNING (4)

| Give | Get |
|---|--|
| Main Ideas: Real-World Connections | Main Ideas: Construction of Knowledge |
| | Main Ideas: Inquiry-Based Learning |
| | Main Ideas: Student-Centered Learning |
| Reflect | |
| How can I support my colleagues with the development of authentic teaching and learning practices? | |