	Enhancement		Transformation	
SAMR	**Substitution**	**Augmentation**	**Modification**	**Redefinition**
Tech Integration	**SUBSTITUTE** – Copy and paste a PDF worksheet or digital file **TYPE** – word processing, digital images, fill in the blanks. **DIRECT** – Provide directions. **READ** – Read digital text.	**LITERACY** – Read digitally, record thinking, share responses, take notes, and use graphic organizers. **ASSESS** – Collect digital assessments that substitute previously used assessments. **COPY** – Use assignments previously created and copy into Docs. Augment using share features.	**EXAMINE** – Study multimedia text sets and integrate ideas and/or find themes. **COMMUNICATE** – Use share features to discuss ideas. **INTERPLAY** – Make choices and explore interactive websites through a variety of link's (games, videos, images, text, etc.) **INTERACT** – Provide feedback and use suggestion features. **PRACTICE** – Students practice developing digital citizenship, visual and/or digital literacy.	**CREATE** – Students direct video projects, design a project to synthesize information, develop games or websites, and /or demonstrate mastery of a topic. **COLLABORATE** – Create together combining ideas. **CONNECT** – Using teleconferencing tools, connect locally and/or globally, interact on social media, share ideas via public comments, and/or use tools to create social change. **VOICE** and **CHOICE** – Student driven projects that provide opportunities to develop a skill. **SHARE** – Sharing work with an authentic audience beyond the classroom.
DOK	**Level 1**	**Level 2**	**Level 3**	**Level 4**
Critical thinking	**RECALL** – elements and details of story structure, such as sequence of events, character, plot and setting. **NAME** – Conduct basic calculations or fill in the blank with options provided. **MATCH** – Vocabulary and definitions. **RECORD** – Label locations on a map. **ILLUSTRATE** – Represent a concept or relationship in words or diagrams	**EXTRAPOLATE** – Summarize the major events in a digital text. **FORMULATE** – Use context cues to identify the meaning of unfamiliar words. **COMPUTE** – Solve routine multiple-step problems. **CONVERT** – Describe the cause/effect Identify patterns in events or behavior. **DISTINGUISH** – Organize, represent and interpret data.	**CITE EVIDENCE** – Support ideas with details and examples. **DEVELOP** – Use voice appropriate to the purpose and audience. **ASSESS/INVESTIGATE** – Identify research questions and design investigations for a specific problem. **COMPARE/CONTRAST** – Determine the author's purpose and describe how it affects the interpretation of a reading selection. **DIFFERENTIATE** – Apply a concept in other contexts.	**APPRAISE** – Evaluate one's own or others' work. **CONNECT** – Connect new ideas with previous ideas. **CRITIQUE/JUDGE** – Offer purposeful commentary on the work of others (expert articles, classmates). **DESIGN** – Develop and design authentic investigations, inquiry projects around student. **JUSTIFY/PROVE** – Collect and share data and/or opinions to make an argument or statement. **SYNTHESIZE/REPORT** – Share out new, central understandings around a topic.