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|  | Enhancement | Transformation |
| **SAMR** | **Substitution** | **Augmentation** | **Modification** | **Redefinition** |
| Tech Integration | **SUBSTITUTE**​ – Copy and paste a PDF worksheet or digital file **TYPE**​ – word processing, digital images, fill in the blanks **DIRECT**​ – Provide directions **READ**​ – Read digital text  | **LITERACY​** – Read digitally, record thinking, share responses, take notes, and use graphic organizers. **ASSESS**​ – Collect digital assessments that substitute previously used assessments. **COPY**​ – Use assignments previously created and copy into Docs. Augment using share features.  | **EXAMINE** – Study multimedia text sets and integrate ideas and/or find themes. **COMMUNICATE**​ – Use share features to discuss ideas. **INTERPLAY**​ – Make choices and explore interactive websites through with a variety of link's (games, videos, images, text, etc.) **INTERACT** – ​Provide​ feedback and use suggestion features. **PRACTICE**​ – Students practice developing digital citizenship, visual and/or digital literacy.  | **CREATE** – Students direct video projects, design a project to synthesize information, develop games or websites, and /or demonstrate mastery of a topic.**COLLABORATE** – Create together combining ideas.**CONNECT** – Using teleconferencing tools, connect locally and/or globally, interact on social media, share ideas via public comments, and/or use tools to create social change. **VOICE** and **CHOICE** – Student driven projects that provide opportunities to develop a skill. **SHARE** – Student work is shared with an authentic audience beyond the classroom.  |
| **DOK** | **Level 1** | **Level 2** | **Level 3** | **Level 4** |
| Critical Thinking | **RECALL**​ – elements and details of story structure, such as sequence of events, character, plot and setting. **NAME**​ – Conduct basic calculations or fill in the blank with options provided. **MATCH**​ – Vocabulary and definitions. **RECORD**​ – Label locations on a map. **ILLUSTRATE**​ – Represent in words or diagrams a concept or relationship.  | **EXTRAPOLATE​** – Summarize the major events in a digital text.**FORMULATE​** – Use context cues to identify the meaning of unfamiliar words. **COMPUTE** –​ Solve routine multiple-step problems. **CONVERT**​ – Describe the cause/effect Identify patterns in events or behavior.**DISTINGUISH​** – Organize, represent and interpret data.  | **CITE EVIDENCE** ​– Support ideas with details and examples. **DEVELOP​** –Use voice appropriate to the purpose and audience. **ASSESS/INVESTIGATE** ​– Identify research questions and design investigations for a specific problem. **COMPARE/CONTRAST​** – Determine the author’s purpose and describe how it affects the interpretation of a reading selection. **DIFFERENTIATE​** –Apply a concept in other contexts.  | **APPRAISE** – Students evaluate their own work or the work of others.**CONNECT** – Students connect new ideas with previous ideas.**CRITIQUE/JUDGE** – Offer purposeful commentary on the work of others (expert articles, classmates).**DESIGN** – Develop and design authentic investigations, inquiry projects around student.**JUSTIFY/PROVE** – Collect and share data and/or opinions to make an argument or statement.**SYNTHESIZE/REPORT** – Share out new, central understandings around a topic.  |
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