**CLASSROOM PLANNING GUIDE**
Use this planner to reflect and plan how to incorporate culture into your lessons.

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| **What is a content standard you are planning to teach next semester?** |
| What voices and perspectives should be included in the representation of the subject this standard addresses? How can I approach this standard with an asset-based lens of the cultures that are represented in it? |
| **What cultural backgrounds are represented in my classroom?** |
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| **How can I connect the lesson/activity content to students’ experiences and backgrounds?** |
| Choices I can provide my students:Prior knowledge or experiences I can leverage: |
| **What resources will help me to accurately represent cultures that are being discussed, avoiding stereotypes or appropriation?**  |
| Community members or elders I can consult:Cultural organizations I can collaborate with:Books, articles, videos: |

**ACTIVITY PLANNING GUIDE**
Use this planner to reflect and plan how to incorporate culture into your work.

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| **What activities do you have planned for the upcoming semester?** |
| What voices and perspectives should be represented in the planning of the activity? How can I approach this activity with an asset-based lens of the cultures that are represented in it? |
| **What cultural backgrounds are represented in my school?** |
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| **How can I connect the lesson/activity content to students’ experiences and backgrounds?** |
| Choices I can provide my students:Prior knowledge or experiences I can leverage: |
| **What resources will help me to accurately represent cultures that are being discussed, avoiding stereotypes or appropriation?**  |
| Community members or elders I can consult:Cultural organizations I can collaborate with:Books, articles, videos: |