**CLASSROOM PLANNING GUIDE**  
Use this planner to reflect and plan how to incorporate culture into your lessons.

|  |
| --- |
| **What is a content standard you are planning to teach next semester?** |
| What voices and perspectives should be included in the representation of the subject this standard addresses?  How can I approach this standard with an asset-based lens of the cultures that are represented in it? |
| **What cultural backgrounds are represented in my classroom?** |
|  |
| **How can I connect the lesson/activity content to students’ experiences and backgrounds?** |
| Choices I can provide my students:  Prior knowledge or experiences I can leverage: |
| **What resources will help me to accurately represent cultures that are being discussed, avoiding stereotypes or appropriation?** |
| Community members or elders I can consult:  Cultural organizations I can collaborate with:  Books, articles, videos: |

**ACTIVITY PLANNING GUIDE**  
Use this planner to reflect and plan how to incorporate culture into your work.

|  |
| --- |
| **What activities do you have planned for the upcoming semester?** |
| What voices and perspectives should be represented in the planning of the activity?  How can I approach this activity with an asset-based lens of the cultures that are represented in it? |
| **What cultural backgrounds are represented in my school?** |
|  |
| **How can I connect the lesson/activity content to students’ experiences and backgrounds?** |
| Choices I can provide my students:  Prior knowledge or experiences I can leverage: |
| **What resources will help me to accurately represent cultures that are being discussed, avoiding stereotypes or appropriation?** |
| Community members or elders I can consult:  Cultural organizations I can collaborate with:  Books, articles, videos: |