

CLASSROOM PLANNING GUIDE

Use this planner to reflect and plan how to incorporate culture into your lessons.

What is a content standard you are planning to teach next semester?

What voices and perspectives should be included in the representation of the subject this standard addresses?

How can I approach this standard with an asset-based lens of the cultures that are represented in it?

What cultural backgrounds are represented in my classroom?

How can I connect the lesson/activity content to students' experiences and backgrounds?

Choices I can provide my students:

Prior knowledge or experiences I can leverage:

What resources will help me to accurately represent cultures that are being discussed, avoiding stereotypes or appropriation?

Community members or elders I can consult:

Cultural organizations I can collaborate with:

Books, articles, videos:

ACTIVITY PLANNING GUIDE

Use this planner to reflect and plan how to incorporate culture into your work.

What activities do you have planned for the upcoming semester?

What voices and perspectives should be represented in the planning of the activity?

How can I approach this activity with an asset-based lens of the cultures that are represented in it?

What cultural backgrounds are represented in my school?

How can I connect the lesson/activity content to students' experiences and backgrounds?

Choices I can provide my students:

Prior knowledge or experiences I can leverage:

What resources will help me to accurately represent cultures that are being discussed, avoiding stereotypes or appropriation?

Community members or elders I can consult:

Cultural organizations I can collaborate with:

Books, articles, videos: