

COACHING CYCLE CARD SORT

Set long-term and short-term goals.

Coaching Cycle: Goal Setting

Record what the teacher and students are doing.

Coaching Cycle: Observation

Review what went well, what could be improved, and what was aligned with the goal.

Coaching Cycle: Reflection

Crucial for shaping and driving the process

Provide specific, actionable feedback aligned with goals.

Highlight strengths and growth opportunities through open-ended questions.

Conduct extensive self-analysis that allows time for reflection.

Provide constructive, actionable feedback to support teacher growth.

Have a reflective conversation about the next steps for progress toward goals.

Discuss desired outcomes and possible obstacles.

Write or document strengths and weaknesses that align to the professional goal.

Create measurable benchmarks to track progress and assess impact.

Gather and record observable evidence of the teacher's progress.

Directly afterwards, acknowledge the teacher's efforts to boost their confidence.

Gather and record quantitative and qualitative data.