**MATH INTERVIEW**Partner A \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Partner B \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Question** | **Notes** | |
| 1. When you read this problem, how did it make you feel? |  | |
| 1. What did the problem ask you to solve? |  | |
| 1. What information did you need to answer this question? |  | |
| 1. How did you solve the rest of the problem? What steps did you take and why?   **Follow up question**: What did that step help you know or figure out? | Step | What did this help you know/figure out? |
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| 1. Is there a point where you got stuck?   **Follow up questions**: What piece of information helped or would help you move forward?  Did you give up or did you figure out a way to move forward?  If you stayed stuck, what might you do differently now?  If you figured out how to keep going, what helped? |  | |

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| **Question** | **Notes** |
| 1. Does this problem remind you of another problem? |  |
| 1. Did you find an answer? What’s your answer?   **Follow up question**: Is there a way for you to check to make sure your answer makes sense? |  |
| Try the GNAW method to solve this problem: | Graphical — Numerical — Algebraic — Words (Verbal) |

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| **Interviewer Feedback — Choose 1–2 strengths and 1 suggestion.** | |
| Some things you did well in solving this problem:   * You understood what the problem was asking to solve. * You understood what information was relevant to the problem. * You had a clear method to solve the problem. * Your calculations were correct. * *Share another strength you see.* | A suggestion I have for you is…   * Make sure you identify the question and state it to yourself in your own words. * If you’re not sure where to begin, ask yourself what information you need that’s not already given to solve the problem. * Use another method to confirm your calculations. * *Share another suggestion you have.* |
| **Write your 1–2 strengths here.** | **Write your 1 suggestion here.** |
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Edutopia. (2022, February 4). A simple strategy to get students talking about math. https://www.edutopia.org/video/simple-strategy-get-students-talking-about-math