

# MATH INTERVIEW

Partner A \_\_\_\_\_ Partner B \_\_\_\_\_

Question	Notes	
1. When you read this problem, how did it make you feel?		
2. What did the problem ask you to solve?		
3. What information did you need to answer this question?		
4. How did you solve the rest of the problem? What steps did you take and why?  <b>Follow up question:</b> What did that step help you know or figure out?	Step	What did this help you know/figure out?
5. Is there a point where you got stuck?  <b>Follow up questions:</b> What piece of information helped or would help you move forward?  Did you give up or did you figure out a way to move forward?  If you stayed stuck, what might you do differently now?  If you figured out how to keep going, what helped?		

Question	Notes
6. Does this problem remind you of another problem?	
7. Did you find an answer? What's your answer?  <b>Follow up question:</b> Is there a way for you to check to make sure your answer makes sense?	
Try the GNAW method to solve this problem:	Graphical — Numerical — Algebraic — Words (Verbal)

Interviewer Feedback — Choose 1–2 strengths and 1 suggestion.	
<p>Some things you did well in solving this problem:</p> <ul style="list-style-type: none"> <li>You understood what the problem was asking to solve.</li> <li>You understood what information was relevant to the problem.</li> <li>You had a clear method to solve the problem.</li> <li>Your calculations were correct.</li> <li><i>Share another strength you see.</i></li> </ul>	<p>A suggestion I have for you is...</p> <ul style="list-style-type: none"> <li>Make sure you identify the question and state it to yourself in your own words.</li> <li>If you're not sure where to begin, ask yourself what information you need that's not already given to solve the problem.</li> <li>Use another method to confirm your calculations.</li> <li><i>Share another suggestion you have.</i></li> </ul>
Write your 1–2 strengths here.	Write your 1 suggestion here.

Edutopia. (2022, February 4). A simple strategy to get students talking about math. <https://www.edutopia.org/video/simple-strategy-get-students-talking-about-math>