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| A black background with a black square  AI-generated content may be incorrect. | **Elicit and use**  **evidence of thinking.** | |
| Effective teaching of mathematics uses evidence of student thinking to assess progress toward mathematical understanding and to adjust continually in ways that support and extend learning. | | |
| **Gallery Walk** |  | **Rose, Bud, Thorn** |
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| A black background with a black square  AI-generated content may be incorrect. | **Support productive**  **struggle in learning mathematics.** | |
| Effective teaching of mathematics consistently provides students, individually and collectively, with opportunities to engage in productive struggle as they grapple with mathematical ideas and relationships. | | |
| **My Favorite Mistake** | | **Fishbowl** |
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| A black background with a black square  AI-generated content may be incorrect. | **Build procedural fluency**  **from conceptual understanding.** | |
| Effective teaching of mathematics builds fluency with procedures on a foundation of conceptual understanding so that students, over time, become skillful in using procedures flexibly as they solve contextual and mathematical problems. | | |
| **Pass the Problem** |  | **Bellringers and Exit Tickets** |
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| A black background with a black square  AI-generated content may be incorrect. | **Pose purposeful**  **questions.** | |
| Effective teaching of mathematics builds fluency with procedures on a foundation of conceptual understanding so that students, over time, become skillful in using procedures flexibly as they solve contextual and mathematical problems. | | |
| **Exclaim and Question** | | **DOK Question Stems** |
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| A black background with a black square  AI-generated content may be incorrect. | **Facilitate meaningful**  **mathematical discourse.** | |
| Effective teaching of mathematics facilitates discourse among students to build shared understanding of mathematical ideas by analyzing and comparing student approaches and arguments. | | |
| **Concept Speed Dating** | | **Partner Speaks** |
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| A black background with a black square  AI-generated content may be incorrect. | **Use and connect**  **mathematical representations.** | |
| Effective teaching of mathematics engages students in making connections among mathematical representations as tools for problem solving and to deepen understanding of mathematical concepts and procedures. | | |
| **Critical Thinking Cube** | | **Caption This** |
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| A black background with a black square  AI-generated content may be incorrect. | **Implement tasks that**  **promote reasoning and problem solving.** | |
| Effective teaching of mathematics engages students in solving and discussing tasks that promote mathematical reasoning and problem solving and allow multiple entry points and varied solution strategies. | | |
| **Card Matching** |  | **Four Corners** |
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| A black background with a black square  AI-generated content may be incorrect. | **Establish mathematics**  **goals to focus learning.** | |
| Effective teaching of mathematics establishes clear goals for the mathematics that students are learning, situates goals within learning progressions, and uses the goals to guide instructional decisions. | | |
| **Try it, Talk it, Color it, Check it** | | **Choice Board** |
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