WHAT? SO WHAT? NOW WHAT?

| What? | So What? | Now What? |
| --- | --- | --- |
| *What do you recall about how the activity went in a concise manner. What did they do? What did students do?* | *Why did you do this activity the way you did? Why did it matter for the students? Why did it go well or not well based on the “what?”* | *What did you learn from how the activity went and what will you do differently next time?* |