# RAFT TEMPLATE

|  |  |  |  |
| --- | --- | --- | --- |
| ROLE | AUDIENCE | FORMAT | TOPIC |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

## Why, When, and How

Why:

* It includes writing from different viewpoints.
* It helps students learn important writing skills such as audience, main idea, and organization.
* It teaches students to think creatively about writing and use higher-order thinking when responding to the prompts.
* It promotes differentiated learning and student autonomy.

When:

* It should be used at the conclusion of a lesson or unit or after reading a text.

How:

* Use it individually or in a group setting.
* Use it as a formative assessment to gauge student understanding.

Below are some more ideas for role, audience, format, and topic that can be used to create your own RAFT for students.

|  |  |  |  |
| --- | --- | --- | --- |
| **ROLE** | **AUDIENCE** | **FORMAT** | **TOPIC** |
| Writer | Self | Journal | Issue relevant to the text or time period |
| Artist | Peer | Editorial | Topic of personal interest or concern for the role or the audience |
| Character | Group | Brochure or Booklet | Topic related to an essential question |
| Scientist | Government | Interview |  |
| Adventurer | Parents | Video |  |
| Inventor | Fictional character(s) | Song lyric |  |
| Juror | Committee | Cartoon |  |
| Judge | Jury | Game |  |
| Historian | Judge | Primary document |  |
| Reporter | Activists | Critique |  |
| Rebel | Animals or objects | Biographical sketch |  |
| Therapist | Therapist | Newspaper article |  |
| Journalist |  |  |  |