

# AI ACT

## Notecatcher

**Synopsis:** During this presentation participants will...

1. Determine an appropriate strategy to identify AI-generated content.
2. Analyze the credibility of platforms, creators, and especially the content they distribute.
3. Cultivate ethical consumption and creation of content.



**What are some “markers” or AI indicators you noticed in each article?**

Article 1:

Article 2:



**Use the space below for notes.** Reflect on the following: *how can I help students use AI responsibly for college readiness?*



**Example & Non-Example.** Use the CONTEXT prompt writing guide to determine which prompt is the best example of how students can use AI as a tool to brainstorm compared to a tool to write their essay for them.

**Example 1:** I'm a high school senior interested in the University of Oklahoma's meteorology program. Can you help me figure out how to outline an admissions essay that needs to be less than a page and addresses the following prompts: Discuss an accomplishment, event, or realization that sparked a period of personal growth and a new understanding of yourself or others. I used to attend OU's weather center summer camp every year, so I thought about adding that somehow.

**Example 2:** Write an essay to help me get into college. I like weather, but I don't know what I want to major in.

# WRITE WITH CONTEXT

## 7 Tips for Strong AI Prompts

Help the AI help you - write better prompts with  
CONTEXT



C



### CLEAR GOAL

What do you want the Chatbot to do?

O



### OBJECTIVE TONE

Should the response be formal, casual, humorous, etc?

N



### NECESSARY DETAILS

What key information should be included?

T



### TARGET AUDIENCE

Who is this response meant for?

E



### EXPECTED FORMAT

How should the response be structured?

X



### EXAMPLES (optional)

Provide a sample if the request is complex.

T



### TWEAK AND TEST

Refine the prompt if needed based on the response.

## The Show Must Go On

Here are some other helpful K20 resources. Visit our website <https://k20center.ou.edu/>

### AI Tech Tool Collection



### AI Instructional Strategies Collection



### Professional Learning Collection

