

CARD SORT—KEY

KNOWLEDGE	SKILLS	ATTITUDE
Families participate in an online workshop and complete a follow-up worksheet identifying three ways postsecondary education can be funded.	Families rotate through tables hosted by professionals from healthcare, technology, education, trades, and public service careers. Parents and students can ask questions/interview about their career path.	Families reflect on their own educational experiences – what they wish they'd known, what they'd do differently – and share those reflections with their students.
Families work together to find information about application deadlines, admission requirements, and training options using provided resources.	Families complete a career interest inventory with their student and discuss careers that align with the student's strengths and interests.	Families share a family story, tradition, or cultural value and discuss how it connects to the student's goals and identity.
Families visit booths representing universities, community colleges, career technology centers, apprenticeships, military programs, and certification pathways.	Students and family members create an individual career and academic plan identifying one short-term goal and one long-term college or career goal.	Families listen to a panel of alumni students who pursued different routes after high school (e.g., Military, Career Tech) and discuss the benefits of each.
Families attend an evening session that explains scholarships, grants, work-study opportunities, and financial aid terminology.	After attending a career fair, families discuss what they learned and identify two careers they would like to explore further.	

