

## CARD SORT - ELA

Students describe hidden objects for their peers as their peers draw what they believe to be the object. Comparisons are made, and the idea of sensory imagery is discussed.	<b>Engage</b>	<i>Capture interest and establish prior knowledge.</i>
Students view (and even taste!) different objects (including various types of food/candy) and collaboratively brainstorm lists of descriptive adjectives and sensory details.	<b>Explore</b>	<i>Construct knowledge through questioning and active engagement in a learning task.</i>
Students discuss the usefulness of using descriptive words and sensory details in their writing, using both examples and non-examples as evidence to back up their ideas.	<b>Explain</b>	<i>Interpret, clarify, and refine learning.</i>
Students write an original composition (poem, short story, etc.) integrating descriptive words and sensory details, first drafting their piece before a classmate peer reviews their work.	<b>Extend</b>	<i>Apply and generalize learning.</i>
Students share their compositions with the class and volunteers pick out instances of descriptive words and sensory details each writer used. Students engage in a self and peer evaluation concerning their use of descriptive words and sensory details.	<b>Evaluate</b>	<i>Assess learning.</i>