

CARD SORT - ELA

<p>Students describe hidden objects for their peers as their peers draw what they believe to be the object. Comparisons are made, and the idea of sensory imagery is discussed.</p>	<p>Engage</p>	<p><i>Capture interest and establish prior knowledge.</i></p>
<p>Students view (and even taste!) different objects (including various types of food/candy) and collaboratively brainstorm lists of descriptive adjectives and sensory details.</p>	<p>Explore</p>	<p><i>Construct knowledge through questioning and active engagement in a learning task.</i></p>
<p>Students discuss the usefulness of using descriptive words and sensory details in their writing, using both examples and non-examples as evidence to back up their ideas.</p>	<p>Explain</p>	<p><i>Interpret, clarify, and refine learning.</i></p>
<p>Students write an original composition (poem, short story, etc.) integrating descriptive words and sensory details, first drafting their piece before a classmate peer reviews their work.</p>	<p>Extend</p>	<p><i>Apply and generalize learning.</i></p>
<p>Students share their compositions with the class and volunteers pick out instances of descriptive words and sensory details each writer used. Students engage in a self and peer evaluation concerning their use of descriptive words and sensory details.</p>	<p>Evaluate</p>	<p><i>Assess learning.</i></p>