

## CARD SORT - SOCIAL STUDIES

<p>Students will answer the question "What are examples or forms of resistance?" as a Bell Ringer.</p>	<p><b>Engage</b></p>	<p><i>Capture interest and establish prior knowledge.</i></p>
<p>Students will Why-Light an excerpt of Patrick Henry's speech "Give Me Liberty or Give Me Death" and examine Paul's Revere's "Engraving of the Boston Massacre."</p>	<p><b>Explore</b></p>	<p><i>Construct knowledge through questioning and active engagement in a learning task.</i></p>
<p>Students will generate open-ended and thought-provoking questions about the colonist use of resistance techniques and their impact on the relationship between Britain and the Colonies as well as the Loyalists and Patriots. Students will use the given texts, "Give Me Liberty or Give Me Death" excerpt and the "Engraving of the Boston Massacre," to draw from.</p>	<p><b>Explain</b></p>	<p><i>Interpret, clarify, and refine learning.</i></p>
<p>Students will participate in a Socratic seminar about colonial resistance using the "Engraving of the Boston Massacre" and an excerpt of "Give Me Liberty or Give Me Death."</p>	<p><b>Extend</b></p>	<p><i>Apply and generalize learning.</i></p>
<p>Students will answer reflection questions about colonial resistance and connect the content and discussion to their current lives/world.</p>	<p><b>Evaluate</b></p>	<p><i>Assess learning.</i></p>