

## CARD SORT - UNICORNS

<p>Students will play a probability game to investigate how often people "win."</p>	<p><b>Engage</b></p>	<p><i>Capture interest and establish prior knowledge.</i></p>
<p>Students will read about the odds of winning millions from a lottery ticket, then discuss and brainstorm why people wish to gamble on games of chance when the odds of winning are so poor.</p>	<p><b>Explore</b></p>	<p><i>Construct knowledge through questioning and active engagement in a learning task.</i></p>
<p>Students will listen to or read about personal accounts of gambling addiction and write down the pros and cons of gambling based upon what they heard or read.</p>	<p><b>Explain</b></p>	<p><i>Interpret, clarify, and refine learning.</i></p>
<p>Students will create a PSA poster about the dangers of gambling addiction. A rubric is provided.</p>	<p><b>Extend</b></p>	<p><i>Apply and generalize learning.</i></p>
<p>The PSA poster will be viewed by other students during a Gallery Walk.</p>	<p><b>Evaluate</b></p>	<p><i>Assess learning.</i></p>