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Teacher

PERIODIC TABLE TRENDS: DON'T OVERREACT! | FORMATIVE ASSESMENT TASK HS-PS1-1

Read the following information carefully. You will use this information in the tasks on the following pages.

Often when we severely injure our body's skeletal system, such as when we break a bone or wear out an important joint, some type of medical implant is used to repair the damage or replace the worn-out parts. Metal surgical implants were first used as early as the 1920s^[1]. Many implants are made of metals or metal alloys (mixtures of different types of metals). Stainless steel,

cobalt-chromium-based alloys, and titanium alloys are commonly used^[2].

While numerous issues could arise following surgery, one of the most fundamental issues is the interaction between the surrounding tissues and body fluids and the surface of the implant itself^[3]. A negative interaction can lead to either a failure of the implant to function as it was intended or an immune response resulting in rejection of the metal implant^[3].





It is critically important for surgical devices to be made of a metal alloy that will perform well in its implanted location^[2]. Therefore, when choosing an alloy, biomedical engineers must consider the physical properties of the metals, such as density, specific heat, melting point, thermal conduction and expansion, malleability (ability to be molded and bent), and susceptibility to corrosion^[3].

The human body's internal environment is highly oxygenated, has a slightly basic pH (about 7.4), and has a temperature of 98.6°F (37°C). The body is not a hospitable environment for an implanted metal alloy^[3]. Corrosion of the metal alloys that make up medical implants is heavily influenced by small changes in the pH of the body^[2].







[1] Markatos, Konstantinos; Tsoucalas, Gregory; Sgantzos, Markos. "Hallmarks in the History of Orthopaedic Implants for Trauma and Joint Replacement," 2016. Acta Medico-Historica Adriatica 14(1); pp.161-176

 [2] Hansen, Douglas C. "Metal Corrosion in the Human body: The Ultimate Bio-Corrosion Scenario," 2008 <u>The Electrochemical Society Interface</u> Summer pp. 31-34
 [3] Walley, Kempland C.; Bajraliu, Mergim; Gonzalez, Tyler; Nazarian, Ara. "The Chronicle of a Stainless Steel Orthopaedic Implant," 2016 <u>The Orthopaedic Journal @ The Harvard</u> <u>Medical School</u> pp.68-74





HS-PS1-1 Learning Task

The same chemical interactions caused by changes in body pH that result in corrosion of metal medical implants can also cause some peoples' bodies to react with metal jewelry. This reaction can result in discolorations to your skin and your jewelry, and can even cause pitting to occur on some of the metal exposed to your skin.



TASK 1

A group of students planned and conducted an investigation to determine the reactivity of metals by placing them in simple diluted acid. They did this by placing a small piece of each of the following metals into a test tube:

- Zinc
- Calcium

- Copper
- Magnesium

They then added 15 mL of the diluted acid to the test tubes and recorded the following observations.

 Based on the students' observations, number the metals in order (in the empty 	Picture of Reaction	Student Observations Zinc bubbled a little.	Order of Reactivity 1-4
 boxes on the right) from: 1-Least reactive to 4- Most reactive 		Calcium made lots of bubbles, got warm and made a large pop	
Ex. 1		Copper did not have any bubbles or other visible reaction.	
		Magnesium made lots of bubbles and made a smaller pop	





HS-PS1-1 Learning Task

2. Using the students' observations as evidence, provide an explanation for why you placed the metals in the order you did.



TASK 2

Obtain the *Metal Reactivity Series* handout from your teacher. The table shows a selection of common metals and describes their reactivity with water, air, and diluted acids. In reactions involving metal compounds, a more reactive metal will displace a less reactive metal.

3. What patterns/trends do you observe in the data presented in the *Metal Reactivity Series* handout that could help you understand why some metals react to the human body and others don't? (For example, what happens as you move down the chart?)

Locate the elements found on the *Metal Reactivity Series* handout on a periodic table to answer the following question.

4. What patterns do you observe about the location of the **most reactive** and **the least reactive** metals and where they are found <u>on the periodic table</u>?





TASK 3

Locate the elements from the Reactivity Series of Non-Metal Elements table below on the periodic table to answer the following question.

Reactivity Series of Non-Metal Elements					
Most Reactive	Element Name	Symbol			
	Fluorine	F			
	Chlorine	Cl			
	Oxygen	0			
	Bromine	Br			
	Iodine	I			
	Sulfur	S			
	Phosphorus	Р			
Least Reactive					

5. What patterns do you observe about the location of the **most reactive** and **the least reactive** non-metal elements <u>on the periodic table</u>?





TASK 4

All existing elements tend to react in ways that create a more stable form. In order to do this, most atoms tend to gain or lose electrons so that the outer level of the atom has as many electrons as it can hold. Elements in groups 1-2 & 13-18 (main group elements) generally need 8 electrons to have a full outer shell, or orbital level. Elements in the top row, Hydrogen and Helium, need only 2 electrons. The model below shows the number of electrons in the outermost level (valence electrons) for the first 20 elements on the periodic table.

HYDROGEN 1 H•	LEWIS DOT DIAGRAMS ELEMENTS 1-20					HELIUM 2 He ·	
LITHIUM 3	BERRYLLIUM 4	BORON 5	CARBON 6	NITROGEN 7	OXYGEN 8	FLOURINE 9	NEON 10
Li ·	Be.	۰ġ۰	٠ ċ ٠	٠Ņ̈́:	٠Ö	÷Ë	۶Ņe
SODIUM 11	MAGNESIUM 12	ALUMINUM 13	SILICON 14	PHOSPHORUS 15	SULFUR 16	CHLORINE 17	ARGON 18
Na [.]	Мg [.]	۰Ä	·Si	٠ 븠 ፡	٠Ş٠	٠Ü	÷Är÷
POTASSIUM 19	CALCIUM 20	-> p-blocł	κ				
K.	Ċa						
	s-block 🗲						

6. What do you notice about the valence electrons of the elements shown on the periodic table models above? (What happens as you move left to right or top to bottom on the periodic table?)





7. How are the valence electrons related to the locations of the **most reactive** and **least reactive** metals and non-metals on the periodic table from **Task 2 and Task 3**?



- 8. On the periodic table below, draw and <u>label</u> arrows (\leftarrow , \rightarrow , \uparrow , \downarrow) to show the following trends or patterns that you previously identified:
 - a. Reactivity
 - b. Number of outer electrons (valence electrons)







9. Construct a claim to answer the following question:

"Why do you think that most medical implants and jewelry are made from metal alloys located toward the center of the periodic table?"

Use your understanding of the periodic table, how atoms interact with each other, and any information in this learning activity to help you provide evidence to support the claim that you are making.







THE METAL REACTIVITY SERIES

Metals can be ordered according to their reactivities; the table below shows a selection of common metals and their reactivities with water, air, and dilute acids. A more reactive metal will displace a less reactive metal from a compound.

METAL NAME & SYMBOL	REACTION WITH COLD WATER	REACTION WITH STEAM	REACTION WITH AIR/OXYGEN	REACTION WITH DILUTE ACIDS	EXTRACTION METHOD
POTASSIUM (K)	Produces metal hydroxide & hydrogen	Produces metal oxide & hydrogen	Produces metal oxide	Produces metal salt & hydrogen	electrolysis of molten metal ore
SODIUM (Na)	STRONG REACTION	VIOLENT REACTION	REACTS READILY	VIOLENT REACTION	ELECTROLYSIS OF MOLTEN METAL ORE
CALCIUM (Ca)	MODERATE REACTION	VIOLENT REACTION	REACTS READILY	VIOLENT REACTION	ELECTROLYSIS OF MOLTEN METAL ORE
	MODERATE REACTION	STRONG REACTION	REACTS READILY	VIGOROUS REACTION	ELECTROLYSIS OF MOLTEN METAL ORE
MAGNESIUM (Mg)	VERY SLOW REACTION	STRONG REACTION	SLOW REACTION	VIGOROUS REACTION	ELECTROLYSIS OF MOLTEN METAL ORE
ALUMINIUM (AI)	NO REACTION	MODERATE REACTION	SLOW REACTION	MODERATE REACTION	ELECTROLYSIS OF MOLTEN METAL ORE
(Carbon) ZINC (Zn)	NO REACTION	MODERATE REACTION	REACTS WHEN HEATED	MODERATE REACTION	C METAL ORE SMELTED WITH CARBON
IRON (Fe)	NO REACTION	REVERSIBLE REACTION	REACTS WHEN HEATED	MODERATE REACTION	C METAL ORE SMELTED WITH CARBON
	NO REACTION	SLOW REACTION	REACTS WHEN HEATED	SLOW REACTION	G METAL ORE SMELTED WITH CARBON
TIN (Sn)	NO REACTION	NO REACTION	REACTS WHEN HEATED	SLOW REACTION	C METAL ORE SMELTED WITH CARBON
LEAD (Pb) (Hydrogen)	NO REACTION	NO REACTION	REACTS WHEN HEATED	SLOW REACTION	C METAL ORE SMELTED WITH CARBON
COPPER (Cu)	NO REACTION	NO REACTION	REACTS WHEN HEATED	NO REACTION	HEAT OR PHYSICAL EXTRACTION
MERCURY (Hg)	NO REACTION	NO REACTION	REVERSIBLE REACTION	NO REACTION	6 HEAT OR PHYSICAL EXTRACTION
SILVER (Ag)	NO REACTION	NO REACTION	NO REACTION	NO REACTION	6 HEAT OR PHYSICAL EXTRACTION
GOLD (Au)	NO REACTION	NO REACTION	NO REACTION	NO REACTION	6 HEAT OR PHYSICAL EXTRACTION
PLATINUM (Pt)	NO REACTION	NO REACTION	NO REACTION	NO REACTION	6 HEAT OR PHYSICAL EXTRACTION
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HE PERIODIC TABLE OF ELEMENTS





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